

BOARD OF TRUSTEES RETREAT
AUGUST 14-15, 2002

BE IT REMEMBERED, That the Board of Trustees of State Institutions of Higher Learning of the State of Mississippi met for the Board Retreat at the Gulf Coast Research Laboratory in Ocean Springs, Mississippi on August 14-15, 2001. On Wednesday, August 14, 2001, the meeting convened at 9:15 a.m. and concluded at 2:00 p.m. At the above-named place there were present the following members to wit: Mr. Thomas W. Colbert, Mr. William Sterling Crawford, Dr. Stacy Davidson, Ms. Ricki R. Garrett, Mr. Bryce Griffis, Mr. J. Roy Klumb, Ms. Virginia Shanteau Newton, Mr. Carl Nicholson, Jr., Mr. Scott Ross, and Ms. Amy Whitten. Dr. D. E. Magee, Jr. and Dr. Bettye Henderson Neely were absent. The meeting was called to order by Mr. Bryce Griffis, President, and opened with prayer by Mr. Colbert.

On Wednesday, August 14, 2002, the Board discussed the following items: the Mississippi State University Presidential Search, Point Cadet, a lawsuit at The University of Southern Mississippi, the draft IHL Management Report, and tuition and fees.

EXECUTIVE SESSION

On motion by Mr. Nicholson, seconded by Mr. Klumb, with Dr. Magee and Dr. Neely absent and not voting, the Board voted to close the meeting to determine whether or not it should declare an Executive Session. On motion by Mr. Crawford, seconded by Ms. Newton, with Dr. Magee and Dr. Neely absent and not voting, the Board **voted to go into Executive Session** for the reason later reported by the President in Open Session and stated in these minutes, as follows:

Discussion of the Mississippi State University Presidential Search.

On motion by Mr. Crawford, seconded by Ms. Garrett, with Dr. Magee and Dr. Neely absent and not voting, the Board voted to return to Open Session.

On motion by Mr. Crawford, seconded by Mr. Nicholson, with Dr. Magee and Dr. Neely absent and not voting, the Board officially closed the Mississippi State University Presidential Search. The Board will meet with the Chief Academic Officers to determine a calendar later.

EXECUTIVE SESSION

On motion by Ms. Newton, seconded by Mr. Ross, with Dr. Magee and Dr. Neely absent and not voting, the Board voted to close the meeting to determine whether or not it should declare an Executive Session. On motion by Ms. Newton, seconded by Ms. Whitten, with Dr. Magee and Dr. Neely absent and not voting, the Board **voted to go into Executive Session** for the reason later reported by the President in Open Session and stated in these minutes, as follows:

Discussion of the Point Cadet.

Discussion of lawsuit at The University of Southern Mississippi.

On motion by Mr. Colbert, seconded by Dr. Davidson, with Dr. Magee and Dr. Neely absent and not voting, the Board voted to return to Open Session.

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The Board received an update on Point Cadet.

The Board discussed a litigation matter at The University of Southern Mississippi.

Next, the Board discussed the draft IHL Management Report which was moved from the August 15 agenda. On motion by Dr. Davidson, seconded by Mr. Griffis, with Dr. Magee and Dr. Neely absent and not voting, the Board approved the draft IHL Management Report. The Board recessed for lunch.

After the lunch recess, the Board discussed tuition and fees. At 2:00 p.m. the Board recessed until the next morning.

On Thursday, August 15, 2002, the meeting convened at 9:00 a.m. and concluded at 2:00 p.m. The following Board members were present: Mr. William Sterling Crawford, Dr. Stacy Davidson, Ms. Ricki R. Garrett, Mr. Bryce Griffis, Mr. J. Roy Klumb, Ms. Virginia Shanteau Newton, Mr. Carl Nicholson, Jr., Mr. Scott Ross, and Ms. Amy Whitten. Mr. Thomas W. Colbert, Dr. D. E. Magee, Jr., and Dr. Bettye Henderson Neely were absent. The Board meeting was called to order by Mr. Bryce Griffis, President.

EXECUTIVE SESSION

On motion by Mr. Nicholson, seconded by Mr. Klumb, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board voted to close the meeting to determine whether or not it should declare an Executive Session. On motion by Mr. Ross, seconded by Mr. Crawford, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board **voted to go into Executive Session** for the reason later reported by the President in Open Session and stated in these minutes, as follows:

Discussion of Point Cadet.

Discussion of two tort claims at the University of Mississippi Medical Center.

Discussion of a property acquisition.

On motion by Mr. Klumb, seconded by Ms. Newton, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board voted to return to Open Session.

A motion was made by Dr. Davidson, seconded by Mr. Crawford, to approve the proposed Point Cadet Settlement Agreement. The motion passed on a 6-3 vote, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting. Board members voting for the motion were: Mr. Bill Crawford, Dr. Stacy Davidson, Ms. Ricki Garrett, Mr. Bryce Griffis, Mr. Carl Nicholson, and Ms. Virginia Shanteau Newton. Board members **voting against the motion were: Mr. Roy Klumb, Mr. Scott Ross, and Ms. Amy Whitten.** A copy of the Point Cadet Settlement Agreement is included in the *August 14-15, 2002 Board Working File*.

On motion by Mr. Nicholson, seconded by Mr. Crawford, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board approved the settlement of the case styled *Robinson v. UMMC*.

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On motion by Ms. Whitten, seconded by Mr. Nicholson, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board approved the settlement of the case styled *Walker v. UMMC*.

The Board discussed the property acquisition.

Next, the Board continued its discussion of tuition and fees. On motion by Ms. Whitten, seconded by Mr. Nicholson, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board voted to proceed with thoroughly investigating and reviewing individual tuition pricing by campus.

The Board then discussed institutional missions. On motion by Mr. Crawford, seconded by Mr. Ross, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board accepted the institutional core mission statements and the proposed amendment to the *Board Policies and Bylaws*, Section 102— Mission Statements— for first reading. **(See Exhibit 1.)**

EXECUTIVE SESSION

On motion by Mr. Nicholson, seconded by Ms. Garrett, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board voted to close the meeting to determine whether or not it should declare an Executive Session. On motion by Ms. Whitten, seconded by Mr. Klumb, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board **voted to go into Executive Session** for the reason later reported by the President in Open Session and stated in these minutes, as follows:

Discussion of the *Ayers* case.

On motion by Ms. Garrett, seconded by Mr. Ross, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board voted to return to Open Session.

The Board discussed the *Ayers* case.

ADJOURNMENT

There being no further business to come before the Board, on motion by Mr. Crawford, seconded by Ms. Garrett, with Mr. Colbert, Dr. Magee, and Dr. Neely absent and not voting, the Board members voted to adjourn.

President, Board of Trustees of State Institutions of Higher Learning

Commissioner, Board of Trustees of State Institutions of Higher Learning

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EXHIBITS

Exhibit 1

Proposed amendment to the *Board Policies and Bylaws*,
Section 102 Mission Statements.

Exhibit 1

Draft Policy

Section 102 Mission Statements

102.01 State Institutions of Higher Learning (IHL System)

The Mississippi Institutions of Higher Learning (IHL System), under the governance of its Board of Trustees, will operate as a strong public university system with eight distinct, mission-driven universities, and will enhance the quality of life of Mississippians by effectively meeting their diverse educational needs. In so doing, the IHL system will be characterized by, and become nationally recognized for, its emphasis on student achievement and on preparing responsible citizens; its adherence to high academic standards and to quality in instruction, research, service and facilities; and its commitment to affordability, accessibility, and accountability.

102.02 Board of Trustees

The purpose of the Board of Trustees is to manage and control Mississippi's eight institutions of higher learning in accordance with the Constitution and to see that the IHL System mission is accomplished. To do so, the Board will operate a coordinated system of higher education, establish prudent governance policies, employ capable chief executives, and require legal, fiscal and programmatic accountability. The Board will annual report to the Legislature and the citizenry on the needs and accomplishments of the IHL System.

102.03 Institutions

Each institution of higher learning has a distinct history and traditions, and a distinct mission to be performed within the context of the Board and System missions, but they also share certain common characteristics. The common characteristics include:

- a commitment to excellence and responsiveness;
- a commitment to programs and activities that enhance the undergraduate experience and strengthen general education;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement;
- a commitment to scholarly and creative work and research that is consistent with the university's mission;
- a commitment to public service, continuing education, technical assistance, and economic development programs and activities that respond to societal needs;
- a commitment to accountability, efficiency, productivity and the effective utilization of technology;

- a commitment to collaboration with public and private partners as a means of more effectively utilizing institutional resources; and
- a commitment to ethnic and gender diversity.

102.04 Institutional Mission Statements

Each institution shall develop a concise statement of its core mission for approval by the Board. The core mission statement shall be based upon and consistent with the statement of institutional purpose and mission required by the Southern Association of Colleges and Schools (SACS) and the Board and System mission statements. The core mission statement shall set forth clearly and concisely the major emphasis, scope, and character of the institution's instructional, research, and public service programs, and shall describe those characteristics and features that distinguish it from other institutions in the IHL system. Core mission statements shall be reviewed annually and may be modified with prior approval of the Board. The core mission statements of each institution shall be filed with the Commissioner.

102.05 Planning Principles

Effective performance of the system, board, and institutional missions requires sound planning. The IHL planning process is grounded in six principles, or core values, which undergird the ongoing work of universities and of the trustees.

- **Higher Education Matters.** Universities are the wellsprings of civilization and human capital. Ours must be vital for our citizenry to thrive.
- **Planning Begins With Self-Assessment and Research.** The divides of history, geography, wealth, and culture are particular threats to diverse institutions and trustees. A willingness to honestly and collegially address issues is central to IHL planning. Well-researched, factual information leavens disputes into discussion.
- **Successful Institutions Focus on Their Assets.** Our universities are home to rich traditions, diverse environments, and exceptional talent. By nurturing and building on these assets, each of our institutions can flourish within the IHL system.
- **System Planning Requires Collaboration.** As diverse institutions and individuals, we need to pay attention to building institutional cooperation, eschewing insidious competition, broadening leadership, and promoting collaborative decision-making. Collaboration must also extend to other agencies and organizations, particularly other education entities.
- **Viable Institutions Incorporate Resource Stewardship and Accountability in All Functions.** Trustees and universities have a duty to be good stewards. Accountability and evaluation ensure integrity and effectiveness and will be reviewed annually.